

Transfer and Articulation Oversight Committee (TAOC) Quarterly Meeting

December 8, 2021
Minutes

The quarterly meeting of the Pennsylvania Transfer and Articulation Oversight Committee (TAOC) met on December 8, 2021, via MS Teams videoconference.

I. Welcome and Introductions

Dr. Kimberly McCurdy, Director of the Bureau of Postsecondary and Adult Education, welcomed all the TAOC members at the meeting and turned over the meeting to Ms. Lynette Kuhn to provide an update on the implementation of Act 76 of 2019.

II. Update

Implementation of Act 76 of 2019. Lynette Kuhn, Chief of the Division of Higher Education, Access, and Equity, provided an update on the following:

1. **Spreadsheet submission.** Ms. Kuhn thanked the TAOC members for their work in gathering all the information for the spreadsheets and announced that the [Act 76 of 2019 website](#) is live. Updates and changes should be sent to Michelle Simmons (michellsim@pa.gov).
2. **Secondary school implementation:** The Division is working closely with secondary institutions to begin adding their agreements. The implementation plan is being developed by numerous parties including school counselors, administrators and PDE staff.
3. **Data reporting update – PIMS Summer 2022:** Ms. Kuhn reported that work on PIMS is progressing, and she anticipates having a pilot with draft instructions ready for testing by the end of March 2022, with the expectation that the portal will be live by July 1, 2022, in time for the September 30, 2022, deadline.

III. CPL Equivalencies. Ms. Gina Wetten, Higher Education Associate, provided updates on the following:

1. **Art History and English standards:** Wave 3, IB and DANTE standards for Art History and English have been approved.
2. **Mathematics and Social Sciences standards:** Wave 3, IB and DANTE standards for Social Sciences have been created and are open for comments. For Mathematics, IB standards have been created and are open for comment; DANTE standards are in progress, and Ms. Wetten anticipates they will be ready for comment in winter 2022.
3. **Previously approved CPL standards:** Ms. Kuhn followed up to remind all to update their PA TRAC information on approved CPL standards. Previously approved standards were due in PA TRAC November 30, 2021, and Art History and English approved CPL standards are due December 31, 2021.

IV. P2P Agreements. Ms. Kuhn began discussion of P2P agreements with the announcement that PDE will begin updating all P2P agreements, with the expectation of completing the updates by the end of calendar year 2022. The plan is to begin the process with the TAOC Steering Committee members (Dr. Marian McGorry, Dr. Abbey Zink, and Dr. Michael Lawlor) at its January 2022 meeting. There currently are 25 P2P agreements that need to be updated, and

Ms. Kuhn suggested that the work would be done in order of priority, beginning with Education, for example. She encouraged attendees to begin reaching out to their faculty now to gauge interest, with the aim of faculty committees meeting as early as February 2022.

A robust conversation followed. Unless otherwise noted, Ms. Kuhn responded to the questions/comments below.

Q: Dr. Diane Jacobs, Community College of Allegheny County: Will committees have to “start from scratch” on the P2P agreements?

A: No, although there will be different levels of work dependent on changes over the past 10 years, when the P2P agreements were initially completed.

Q: Dr. Kathleen Howley, Westchester University of Pennsylvania: Will there be any new P2P agreements for new disciplines?

A: Not at this time. The emphasis will be on existing agreements.

Q: Dr. Libby Yeager, Luzerne County Community College: Do we have data on the effectiveness of the current agreements?

A: Not currently, but the reporting requirements from Act 76 of 2019 should provide some answers.

C: Dr. Howley: We are challenged by the Computer Science P2P agreement, with all the updates to the ABET accreditation requirements, which are out of alignment with current statutory requirements.

A: Because everyone here is an expert in your field, you know best which agreements need to be prioritized, and making sure accreditation standards match statutory requirements are a priority. I see the Computer Science P2P agreement as also a priority and suggest that we convene 4-6 faculty members representing the institutions here to begin work on the Education and Computer Science agreements as soon as possible.

C: Dr. Yeager: We also need to look at the framework.

A: Yes, absolutely, and that will be on the table as well.

C: Dr. James Delle, Millersville University: For PASSHE schools, the timing for review of these P2P agreements will be challenging. With the ongoing integration and merger, the finalization of the curriculum for the merged institutions is still a few years out, and there is concern about an added layer of work before the curriculum is ironed out. We also are managing the new Board of Governors’ mandates regarding transfers.

A: We recognize the challenges that PASSHE is facing during its integration, and those challenges will be taken into consideration throughout the review process.

C: Dr. Lianne Hartman, Montgomery County Community College: It would be helpful for the Steering Committee to create a process for regular, ongoing review of all P2P agreements, including external actions such as accreditation updates that would trigger reviews.

A: That is a good idea, and the committee may also want to implement ongoing updates, rotating on an annual basis.

Q: Dr. Jacobs: Will there also be a need to explore the General Education/Core requirements?

A: I would put that back out to the TAOC, for your thoughts and responses.

C: Dr. Yeager: It would make sense to ensure that Gen Ed requirements are in alignment with Middle States.

Q: Dr. Yeager: When you say 2022, exactly what year are you referring to?

A: Calendar year.

Q: Dr. Jacobs: Would these committee meetings be held remotely or in person?

A: While it is up to the group, remote meetings may be the most efficient approach.

Q.: Dr. Jacobs: Will there be compensation for faculty serving on these review committees?

A: We may need to conduct a survey to see how individual institutions usually approach this kind of work.

C: Dr. Delle: Given that PASSHE is under budgetary constraints, it's most likely this would fall under service.

Dr. Elizabeth Bolden, Pennsylvania Commission for Community Colleges, volunteered to survey her membership and report back to the committee, while Dr. Delle, PASSHE, would review the contract in place for faculty regarding service. Ms. Kuhn will reach out to state-related institutions for their feedback as well. She reiterated that while the Computer Science and Education agreements would be prioritized for review, she also hoped that TAOC members will reach out to their faculty now so that other discipline review committees can be formed in short order.

Both Ms. Kuhn and Dr. McCurdy thanked everyone in the meeting for their active participation and excellent discussion.

The meeting adjourned at 10:53 a.m.

The next quarterly meeting is March 16, 2022, at 10 a.m.

Attachment 1
Attendees – December 8, 2021

Staff

McCurdy, Kimberly	Director, Bureau of Postsecondary and Adult Education
Kuhn, Lynette	Chief, Division of Higher Education, Access, and Equity
Wetten, Gina	Higher Education Associate II, Division of Higher Education, Access, and Equity

Attendees

Todd, Karen	AcademyOne
Shultz, Kara	Bloomsburg University of Pennsylvania
Angelo, Lisa	Bucks County Community College
Pignatore, Amy	Butler County Community College
Gmutza, Kaylee	California University of Pennsylvania
McClintock, Elizabeth	Carlow University
Mehall, Michael	Carlow University
Morris, Kizzy	Cheyney University of Pennsylvania
Stevens, Stephanie	Cheyney University of Pennsylvania
Dollins, David	Clarion University of Pennsylvania
Jacobs, Diane	Community College of Allegheny County
Thomas, Katie	Community College of Beaver County
Moore, Shelly	Community College of Beaver County
Gonzalez-Torres, Sandra	Community College of Philadelphia
Luckers, Lynette	Delaware County Community College
Moscariello, Dawn	Delaware County Community College
Bajor, William	East Stroudsburg University of Pennsylvania
McCarthy, Sheila	Edinboro University of Pennsylvania
Bowman, Kerith	Erie County Community College
Boon, Leslie	Harrisburg Area Community College
Griswold, Alfred	Harrisburg Area Community College
Marti, Roberto	Harrisburg Area Community College
Luetkehans, Lara	Indiana University of Pennsylvania
Sands, William	Indiana University of Pennsylvania
Lentz, Lori	Kutztown University of Pennsylvania
Munley, Lindsey	Lackawanna College
Aquila, Scott	Lehigh Carbon Community College
Ayrton, Jamie	Lehigh Carbon Community College
Joseph, Patricia	Lincoln University
Kester, Jaimee	Lock Haven University of Pennsylvania
McDermitt, Meisha	Lock Haven University of Pennsylvania
Lesser, Cheryl	Luzerne County Community College
Yeager, Libby	Luzerne County Community College
Charles, Katy	Millersville University of Pennsylvania
Delle, James	Millersville University of Pennsylvania
Hutchinson, Alison	Millersville University of Pennsylvania
Rapp, Danielle	Millersville University of Pennsylvania
Hartman, Lianne	Montgomery County Community College
Murphy, Kimberly	Montgomery County Community College
Oikelome, Gloria	Montgomery County Community College
Bearce, Karen	Northampton Community College

Henry, Mark	Northampton Community College
Riccardi, Richard	PASSHE System Office
Bolden, Elizabeth	Pennsylvania Commission for Community Colleges
Farinelli, Robert	Pennsylvania Highlands Community College
Reighard, Erica	Pennsylvania Highlands Community College
Bolt, Lindsay	Pennsylvania State University
Johnson, Melissa	Pennsylvania State University
Rice, Michele	Pennsylvania State University
Coots, Kevin	Reading Area Community College
Zeglen, Eric	Shippensburg University of Pennsylvania
Price, Emily	Slippery Rock University of Pennsylvania
Zink, Abbey	Slippery Rock University of Pennsylvania
Manning, Kate	Temple University
Helm, Jonathan	University of Pittsburgh
Howley, Kathleen	West Chester University of Pennsylvania
Loffredo, Maria	Westmoreland County Community College